

# Math 234 Exam 1 Review Sheet

## LIST OF TOPICS TO KNOW

- Vectors:
  - Adding, subtracting, and scalar multiplication
  - cross product & dot product
    - \* computation
    - \* geometry (ANGLES!!!)
  - Equations of lines and planes
  - Distance between objects in space (planes, lines, points)
- Parametric curves
  - parametrizing curves
  - velocity, acceleration (vector, length)
  - unit tangent (computation, geometry)
  - curvature (vector, length)
  - arc length
- Functions of multiple variables
  - Visualization of the function
    - \* cross sections
    - \* factoring/completing the square (may be helpful)
  - level sets
    - \* drawing simple level sets
    - \* matching level sets with curves
  - partial derivatives (the gradient vector)
  - linear approximation/tangent plane
  - the chain rule in two dimensions

# VECTORS

$$\vec{a} = \langle 4, 5, 1 \rangle \quad \vec{b} = \langle 3, 2, 1 \rangle$$

The dot product  $\vec{a} \cdot \vec{b}$  is

$$a \cdot b = 4 * 3 + 5 * 2 + 1 * 1 = 12 + 10 + 1 = 23$$

and can also be computed

$$\vec{a} \cdot \vec{b} = \|\vec{a}\| \|\vec{b}\| \cos(\theta)$$

where  $\theta$  is the angle between  $\vec{a}$  and  $\vec{b}$ . Here we don't know  $\theta$  but we can use the dot product to calculate it.

$$\|\vec{a}\| \|\vec{b}\| \cos(\theta) = (42)^{1/2} (15)^{1/2} \cos(\theta) = 23$$

so

$$\theta = \arccos\left(\frac{23}{\sqrt{588}}\right) \approx 0.322 \text{ radians}$$

The cross product is

$$\vec{a} \times \vec{b} = \begin{vmatrix} \hat{i} & \hat{j} & \hat{k} \\ 4 & 5 & 1 \\ 3 & 2 & 1 \end{vmatrix} = 3\hat{i} - \hat{j} - 7\hat{k}$$

We could also calculate the length of cross product with the formula

$$\|\vec{a} \times \vec{b}\| = \|\vec{a}\| \|\vec{b}\| \sin(\theta) \approx \sqrt{588} \sin(0.322) \approx 7.67$$

So, find the area of the parallelogram with sides  $\vec{a}$  and  $\vec{b}$ . We already have.

What is the equation of the plane containing the points  $(1, 1, 1)$ ,  $(3, 3, 3)$  and  $(1, 2, 3)$ ?

We need two vectors that lie in the plane. Two possibilities are  $\langle 2, 2, 2 \rangle$  and  $\langle 0, 1, 2 \rangle$ . Then the normal to the plane is

$$\langle 2, 2, 2 \rangle \times \langle 0, 1, 2 \rangle = \begin{vmatrix} \hat{i} & \hat{j} & \hat{k} \\ 2 & 2 & 2 \\ 0 & 1 & 2 \end{vmatrix} = 2\hat{i} - 4\hat{j} + 2\hat{k}$$

SANITY CHECK!!!! Is this perpendicular to my vectors??? (Use dot product to show that it is).

My plane is given by

$$2(x - 1) - 4(y - 1) + 2(z - 1) = 0 \Rightarrow 2x - 4y + 2z = 0$$

How far is the point  $(2, 0, 1)$  from the plane?

First, let's write a vector from the plane to the point:

$$\vec{v} = \langle 2 - 1, 0 - 1, 1 - 1 \rangle = \langle 1, -1, 0 \rangle$$

We know that

$$\cos(\theta) = \frac{\vec{v} \cdot \vec{n}}{\|\vec{v}\| \|\vec{n}\|}$$

and we can draw some triangles to see that the distance we are looking for,  $d$ , is

$$d = \|\vec{v}\| \cos(\theta)$$

so

$$d = \left| \frac{\vec{v} \cdot \vec{n}}{\|\vec{v}\| \|\vec{n}\|} \right| = \frac{6}{\sqrt{24}}$$

## PARAMETRIC CURVES

Can we define a parametric curve that is an inward, clockwise spiral that ends up at the point  $(1, 1)$ ??

OF COURSE WE CAN!!! If we wanted to parametrise a “clockwise” oriented circle, we could use

$$\vec{r}(t) = \langle R \sin t, R \cos t \rangle$$

(this is different from what we normally write down for a circle). Now, we simply need the radius to decrease to 0 as  $t \rightarrow \infty$  and increase to  $\infty$  as  $t \rightarrow -\infty$ . So we are after  $R(t)$  so that  $\vec{r}(t) = \langle R(t) \sin t, R(t) \cos t \rangle$  is a spiral. We can use  $R(t) = e^{-t}$ .

NOTICE - there are other possible choices that would give us a similar looking spiral - these MAY OR MAY NOT be exactly the same spiral - what if I chose  $R(t) = \frac{1}{t}$ , or  $R(t) = e^{-3t}$ ????

Our curve is going to be  $\vec{r}(t) = \langle e^{-t} \sin t, e^{-t} \cos t \rangle$ . We can now ask a lot of questions about the curve.

What is the “velocity” of the curve with respect to  $t$ ?

$$\vec{r}'(t) = \langle -e^{-t} \sin t + e^{-t} \cos t, -e^{-t} \cos t - e^{-t} \sin t \rangle$$

and the “speed”?

$$\|\vec{r}'(t)\| = \sqrt{e^{-2t}(\cos t - \sin t)^2 + e^{-2t}(\cos t + \sin t)^2} = e^{-t}\sqrt{2}$$

And the tangent direction? (Remember this is the DIRECTION of the rate of change but ignores speed - i.e. it is a unit vector)

$$\vec{T}(t) = \frac{\vec{r}'(t)}{\|\vec{r}'(t)\|} = \frac{1}{e^{-t}\sqrt{2}} \langle -e^{-t} \sin t + e^{-t} \cos t, -e^{-t} \cos t - e^{-t} \sin t \rangle = \frac{-1}{\sqrt{2}} \langle \sin t - \cos t, \cos t + \sin t \rangle$$

What about the curvature,  $\vec{\kappa}$ ?

$$\vec{\kappa} = \frac{\vec{T}'(t)}{\|\vec{r}'(t)\|} = \frac{-1}{e^{-t}2} \langle \cos t + \sin t, \cos t - \sin t \rangle$$

and let's calculate the length of  $\vec{\kappa}$

$$\|\vec{\kappa}\| = \left( \frac{1}{2e^{-t}} \right) \sqrt{(\cos t + \sin t)^2 + (\cos t - \sin t)^2} = \frac{\sqrt{2}}{2e^{-t}}$$

GEOMETRIC SANITY CHECK - DOES THIS MAKE SENSE?? YES.

Finally, let's calculate the arc length from where we pass through  $(1, 2)$  to when  $t = a$ . Notice that  $\vec{r}(0) = \langle 1, 2 \rangle$ , so we want

$$\int_0^a \|\vec{r}'(t)\| dt = \int_0^a \sqrt{2}e^{-t} dt = -\sqrt{2}e^{-t} \Big|_0^a = \sqrt{2}(1 - e^{-a})$$

And if we want the length of our spiral from  $(1, 2)$  to  $(1, 1)$ , we see that as  $a \rightarrow \infty$ , we get it. That length is then  $\lim_{a \rightarrow \infty} \sqrt{2}(1 - e^{-a}) = \sqrt{2}$ .

## FUNCTIONS OF MULTIPLE VARIABLES

Can we visualize the following function?

$$f(x, y) = 10 - (x^2 + y^2)$$

We might consider inspecting the VERTICAL planes  $x = 0$  and  $y = 0$  to see that vertical cross sections of this are parabolas, and conclude that this is something like an upside down bowl. What do its level sets look like??

$$a = 9 - (x^2 + y^2) \Rightarrow x^2 + y^2 = 10 - a$$

so they are circles of radius  $\sqrt{9 - a}$ . If  $a > 9$ , we don't have any level sets - that is not in the range of the function.

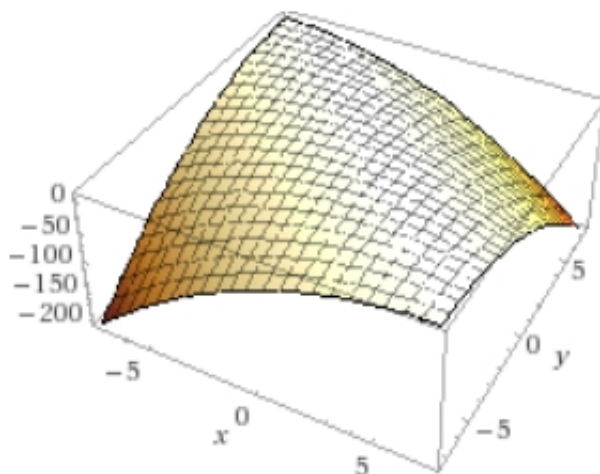
GREAT! What about

$$g(x, y) = 9 - (x + y)^2$$

Let's try the same type of tricks. If we "freeze" our variables, we see that vertical cross sections on the  $x, z$  and  $y, z$  planes are the same as the first example. HOWEVER!!!!!! Consider level sets of this function:

$$a = 9 - (x + y)^2 \Rightarrow x + y = \pm\sqrt{9 - a}$$

These are straight lines!!! Also, notice that the  $\pm$  means that for every value of  $a$ , we get two level sets which are reflections of each other across the line  $y = -x$ . This one looks like



Let's return to our "hill", and calculate the equation to the tangent plane to the hill at the point  $(2, 1)$ . OK! First, we will need

$$\vec{\nabla} f = \langle -2x, -2y \rangle$$

so

$$\vec{\nabla} f(2, 1) = \langle -4, -2 \rangle$$

And  $f(2, 1) = 4$ , so we know

$$z - 4 = -4(x - 2) + -2(y - 1)$$

describes the tangent plane, and

$$\tilde{f}(x, y) = -4x - 2y + 14$$

is a linear approximation to  $f$  at  $(2, 1)$ . I wonder what  $f(2.5, 0.5)$  might be. An approximation to that is

$$\tilde{f}(2.5, 0.5) = -10 - 1 + 14 = 3$$

How close were we?

$$E = |f(2.5, 3.5) - \tilde{f}(2.5, 0.5)| = |2.5 - 3| = 0.5$$

Now, let's take a look at a tangent plane to  $g$  at that same point. First,

$$\vec{\nabla} g = \langle -2(x + y), -2(x + y) \rangle$$

(notice that this is always parallel to  $\langle 1, 1 \rangle$ . Take a look at the level sets we drew and figure out why)

$$\vec{\nabla} g(2, 1) = \langle -6, -6 \rangle$$

and  $g(2, 1) = 0$ , so

$$z = -6(x - 2) - 6(y - 2)$$

Let's think now about climbing down our hill. We could go straight down, say along the  $x$  axis. Or, we could go in a spiral around the hill. One spiral we could go in is

$$\vec{r}_1(t) = \left\langle \frac{3t}{4\pi} \cos t, \frac{3t}{4\pi} \sin t \right\rangle$$

Then our velocity (horizontally) is

$$\vec{r}'_1 = \frac{3}{4\pi} \langle \cos t - t \sin t, \sin t + t \cos t \rangle$$

and so our speed (again, in the horizontal directions) is

$$\|\vec{r}'_1(t)\| = \frac{3}{4\pi} \sqrt{(\cos t - t \sin t)^2 + (\sin t + t \cos t)^2} = \frac{3}{4\pi} \sqrt{1 + t^2}$$

Let's compare that with a straight route down of similar speed:

$$\vec{r}_2(t) = \left\langle \frac{3}{8\pi} t^2, 0 \right\rangle$$

which has:

$$\vec{r}'_2 = \left\langle \frac{3}{4\pi} t, 0 \right\rangle$$

and

$$\|\vec{r}'_2\| = \frac{3}{4\pi} t$$

(so similar but not quite the same for small  $t$  in speed to  $\vec{r}'_1(t)$ ). Now let's compare the change in altitude ( $f$ ) as a function of time for each path. For  $\vec{r}_1(t)$ ,

$$\frac{df(\vec{r}_1(t))}{dt} = \vec{\nabla} f(\vec{r}_1(t)) \cdot \vec{r}'_1(t) = \left\langle -2 \left( \frac{3t}{4\pi} \right) \cos t, -2 \left( \frac{3t}{4\pi} \right) \sin t \right\rangle \cdot \frac{3}{4\pi} \langle \cos t - t \sin t, \sin t + t \cos t \rangle = \left( \frac{-3t}{2\pi} \right)^2$$

Compare this with

$$\frac{df(\vec{r}_2(t))}{dt} = \vec{\nabla} f(\vec{r}_2(t)) \cdot \vec{r}'_2(t) = \left\langle -2 \frac{3t^2}{8\pi}, 0 \right\rangle \cdot \left\langle \frac{3}{4\pi} t, 0 \right\rangle = - \left( \frac{3}{4\pi} \right)^2 t^3$$

SANITY CHECK: Straight down is the steeper path.