

Professional Development

The Delta Center for the Integration of Research, Teaching, and Learning, University of Wisconsin. "The College Classroom" 2007

Completed a three week immersive course entitled "the college classroom", Summer 2007. Besides meeting for 15 hours a week for discussions and workshops, assignments included a micro-teaching presentation, readings on mathematics pedagogy, and constructions of various assessment mechanisms.

Sheridan Center Teaching Certificate III, 2004-2005

The certificate III program focuses on professional development, including the preparation of a teaching portfolio. To receive the certificate III, one must attend a series of workshops and complete the corresponding assignments. The workshops deal with such topics as preparing a statement of teaching philosophy, constructing a syllabus, writing a cover letter, and making a CV.

Sheridan Center Teaching Certificate II, 2003-2004

This teaching certificate program is based upon the premise that employing a variety of teaching tools allows instructors to engage a wide range of students. To receive the certificate II, one must attend a series of sessions and complete the corresponding assignments. The sessions introduce and explore a series of tools that instructors may wish to implement in their classrooms in order to reach the broadest possible learning population. Topics include Assessment Tools, Teaching with Artifacts, Course Websites and Online Discussion Boards, Multimedia Presentations, and Communication Tools.

Sheridan Center Teaching Certificate I, 2002-2003

This program is intended to assist graduate students who may have had little or no teaching experience. It addresses the immediate needs of students serving as Teaching Assistants, or teaching their own courses. The seminar is organized around basic issues they will confront throughout their careers. The program has four basic requirements: (1) participation in a series of five lectures and workshops, (2) participation in a departmental Micro-Teaching Session, (3) completion of an Individual Teaching Consultation and (4) submission of a formal summary evaluation. See the description of Graduate Teaching Fellow responsibilities on p. 4 for more details on these requirements.

Mathematics Resource Center Tutor, 1999-2001

I worked as a tutor at the Brown mathematics department's evening drop-in tutoring session, addressing student questions about problems from calculus to linear algebra.