

Work at Brown's Sheridan Center for Teaching and Learning in Higher Education

Graduate Teaching Fellow, 2004-2005

I served as one of two graduate fellows for the Center. This involved organizing and running various teacher-training programs for graduate students on campus, particularly those related to the Sheridan Center's Teaching Certificate I. To obtain this certificate, students must: complete a sequence of five lectures and five workshops; give a five-minute presentation and receive feedback on communication strategies from an audience of peers, professors, and Sheridan Center staff; and complete a session in which consultants from the Center observe and videotape a class, lab, or discussion section and provide detailed written feedback. I was responsible for organizing all of the above activities, and I also attended many of the micro sessions.

Additional responsibilities of the position included organizing an orientation for new graduate TAs, organizing a summer syllabus workshop for graduate students teaching summer courses, and carrying out a research project on professional development opportunities available to graduate students in various departments.

Teaching Consultant, 2004-2005

I observed graduate student lectures, discussion sections, and labs, and provided feedback and constructive criticism based on the observee's written goals and objectives for the session. Each consultation included a follow-up meeting where I presented the observee with in-depth written feedback and we discussed my observations as well as the observee's own reactions and observations after viewing the videotape. Serving as a Teaching Consultant has helped to enrich my own teaching by allowing me to observe a broad variety of teaching techniques, both effective and less effective.