

Teach Assistant Workloads, Department of Mathematics, Fall 2015

Course	Number of Sections	Number of Students	Contact (Hours for discussions)	Preparation	Proctoring	Administrati on and Meetings	Grading	Office Hours and Review Sessions	*Math Lab	Attending Lecture	Total Hours	FTE
101	2	48	90	60	10	20	80	90	10		360	50%
112	1	24	45	45	10	10	60	60	10		240	33.3%
112	2	48	90	60	10	20	80	90	10		360	50%
114, 171, 211, 217, 221, 222, 275, 276, 321, 375, 376	1	24	30	40	5	13	48	49	10	45	240	33.3%
114, 171, 211, 217, 221, 222, 275, 276, 321, 375, 376	2	48	60	45	5	24	95	76	10	45	360	50%
WES 114, 171, 211, 217, 221, 222, 234	1	16	105	60	5	25	55	55	10	45	360	50%
130, 131, 132	1	20	45	60	10	45	150	40	10		360	50%
136, 138	1		45	45	10	13	42	40	0	45	240	33.3%
213/319/320/340	2		30	50	5	8	52	45	5	45	240	33.3%
213, 319, 320, 321, 340	3	96	60	65	5	15	90	70	10	45	360	50%
240	2		30	45	5	15	65	30	5	45	240	33.3%
240	4	96	60	60	5	20	120	45	5	45	360	50%

*Math lab is replaced by training for new TAs.

Math 101 Coordinator: Teach one section, assist faculty course supervisor, 50% appointment.

Math 112 Coordinator: Teach one section, assist faculty course supervisor, 55.6% appointment.

Math 112 Coordinator: Teach one section, assist faculty course supervisor, 55.6% appointment.

Math 221/222 coordinator: Teach two sections, mentor new TAs, 58.13% appointment.

Math Lab Coordinator: 16.67%.